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MODERN INFORMATION TECHNOLOGIES USAGE
IN TEACHING ENGLISH

We are currently concerned about the use of modern information technologies at educational institutions. It is not only new technical means, but also new forms and methods of teaching, the latest approach to the learning process. Nowadays English is becoming the language of global communication, therefore the person who goes to the level of international communication must have the skills and abilities of expressing his thoughts in English. That is why modern information technologies are necessary.

The term "information technology" is considered as the forms and methods of information transfer using the latest means and equipment of communication: the Internet, computers, and mobile network.

According to E. Nosenko, computer training programs in teaching English have been used since the 80's of the twentieth century.

S. Fadeev writes about the fact of computers' rapid introduction to our lives and English teaching process, slightly pushing traditional methods and forcing foreign language teachers to solve problems, the existence of which no linguist did not even suspect some decades ago [3, p. 14].

It is no wonder that not all teachers appeared to be ready for the widespread adoption of computers in such an unconventional sphere as foreign languages teaching. It is necessary that every teacher understands a simple idea – a computer in the educational process is not a mechanical teacher, or an analogue teacher assistant, but a means for students training, which enhances and extends the possibilities of his educational activities [1, p. 10].

The use of computers in English classes greatly enhances the intensity of the learning process. Much more material is covered with the help of computers in comparison with traditional learning. In addition, the material is better mastered.

According to E. Polat, the task of a teacher is to create conditions for practical language acquisition for each student, to choose such teaching methods that would allow each student to identify their activity, their creativity. The task of a teacher is to intensify the cognitive activity of a student in the process of foreign languages teaching. Modern pedagogical technologies such as collaborative learning, project-based learning, the use of new information technologies, Internet resources help to implement a personalized approach to learning, provide individualization and differentiation of learning, taking into account students' abilities, their level of training, aptitudes, etc. [2, p. 17].

By communicating in a language environment provided by the Internet, students find themselves in real-life situations. Engaging in a wide range of meaningful, realistic, interesting and achievable tasks, students learn to respond adequately. This stimulates the creation of original expressions.

Importance is given to understanding, content transfer and content expression, which motivates studying the structure and vocabulary of a foreign language, serving this purpose. Therefore, students will concentrate their attention on the use of forms. And grammar learning is an indirect method in direct communication, except for the profound study of grammatical rules.

There are much information and many resources on the Internet: e-mail, teleconferencing, video conferencing, the possibility of publishing own information, creating a home page. Each student has an access to information resources: reference directories (Yahoo, LookSmart), search engines, chats. These resources will be relevant for use in English classes.

Thanks to computer training programs, it is possible to train various types of speech activity and combine them in various combinations, to understand language phenomena, to create communicative actions, and to provide an opportunity to implement an individual approach of a student.

It is very important to use a computer for the student's learning activities, which promotes the development of abilities, memory, spatial imagination, creative non-standard thinking, and increases interest in learning. Student life becomes more interesting. Conducting classes with the use of information technologies makes the learning process more interesting and intense. But it should be noted that a computer does not replace a teacher, but only complements him. A computer naturally fits into the life of the institution and is one effective technical tool that can greatly diversify the learning process. Each lesson causes emotional uplift to students, even inexperienced students willingly work with a computer.

Consequently, it can be said that the use of computer technologies makes the learning process intensive, because it creates an atmosphere of competition, develops the ability to cooperate. Such classes promote the development of creativity, the formation of their own views on the problems to be solved. During these classes, students can compare, generalize, systematize, and develop speech.

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