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GLOBALIZATION PROCESSES IMPACT ON FOREIGN LANGUAGES STUDY AT UKRAINIAN UNIVERSITIES

The globalization process is understood as social progress in the course of which the state borders of individual countries are eroded and gradually erased. And the population of these countries is aware of the necessity and inevitability of globalization process.

The objective reality for Ukraine is the development of international relations, international cooperation, joining the single European educational and scientific space. Trends of modern educational space are aimed at the development of a person capable of using the acquired knowledge. The degree of this development is an indicator of the country's progress, an indicator of its competitiveness in globalized socio-economic relations [1]. A modern, developed system of higher education, which fully meets the requirements of the time, is one of the most important criteria for stable development of the country in the process of globalization, which is spreading around the world. Therefore today communication is a very important factor in cooperation.

Modern higher education outlines new requirements for future professionals in the fields. The level of their competitiveness depends not only on the high level of skills, but also on their readiness and ability to solve their professional issues by communicating with foreign colleagues in foreign languages.

The importance and necessity of foreign languages command at the present stage of development of society is beyond doubt. As Ukraine is currently in the process of active integration into the world community, the acquisition of competence in foreign languages as a means of communication reaches a completely new level in its importance.

Assessing the current state and dynamics of Ukrainian education level causes many conflicting views. However, it may be affirmed that the main objective criterion for the quality of higher education in a country is the number of students from other countries studying at its higher education institutions [2]. However, worldwide, student mobility is low.

From the above we can conclude that education, in contrast to finance or trade, is less affected by globalization. But, it does not mean that the need to learn foreign languages as a means of communication disappears. As the number of international companies and multinational corporations, as well as their affiliates, grows rapidly, increasing the prestige and competitiveness of a modern student on labour market is greatly influenced by his knowledge and skills, including fluency in one or more foreign languages.

As a result, adapting to modern world realities and trends, Ukrainian universities are forced to increase students' opportunities to learn foreign languages by encouraging them.

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