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A BRIEF REVIEW OF CURRENT APPROACHES OF FOREIGN LANGUAGE TRAINING

As many years of practice show, modern methods of teaching languages offer us a huge range of concepts of educational process and methods. Moreover, it requires the modernization of technologies according to the new abilities (Гудкова, 2021, 22). Curriculum developers and teachers give preference to one technique or another. In most cases it depends on learning duration, intensity and students' opportunities.

No need to prove that everything has its own advantages and disadvantages. Teaching techniques are not the exceptions. The efficient of their usage is subject to their needs and goals. In most cases the communication manner is the most widely used and accepted approach to language educating nowadays.

In recent years the role and function of an international linguistics as means of communication has significantly increased. When start teaching foreign languages, this aspect should be taken into account.

Nowadays, there is a wide range of various approaches in learning and educating others. With a gadget one can get access to all sources needed. 2020 has significantly changed the vision of communications and educational methods. Now it is possible to educate people all over the world being in different parts of it. Zoom, google meet, different language platforms are widely distributed between our societies. People of different age could use the technologies they need without special courses. All interfaces and structure are viscerally clear.

An awareness came that a contemporary student of linguistic and non-linguistic university needs to master a foreign language communicative competence that allows him to carry out professional activities in new conditions. Everyone needs to be well-educated in languages to live a full life. In addition, majority spheres require foreign languages understanding. Foreign language becomes an obligatory part of current human lives.

Teaching and learning languages nowadays are fundamentally changed the approach to them. The education of a specialist of any type of another language communicative competence is one of the components of professional competence. The changing realities of the modern life require the same changes in educational systems and techniques. In this regard the theme of innovation is becoming important for the entire system of education and teaching a foreign language particularly.

While we are well familiar with the language educating practices used in education, there is a wide range of language studying methods accessible and are better suited to certain learners than others. The current approaches of foreign language teaching are: 1) The Direct method; 2) Audio-lingual; 3) The structural approach; 4) Suggestopedia; 5) Total Physical Response; 6) Communicative Language Teaching; 7) The Silent Way; 8) Community Language Learning; 9) Immersion; 10) Task-based language learning; 11) The Natural Approach; 12) The Lexical Syllabus; 13) The Grammar-Translation Method; 14) The Reform Movement (Renau, 2016, 83).

These methods are the most known, however they are not the least. By the way we shouldn't forget about different modern platforms that were created to ease the approach to study foreign disciplines. According to these platforms the new methods should be improved.

Virtual classrooms, blended learning and different learning management systems are great techniques adapted to language studying and educating by teachers.

To summarize the specifics of a foreign language teaching it is worth saying that not only the basics of science should be taught, but the skills, abilities and opportunities to master a foreign language communicative competence of the students.

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