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NEW APPROACHES TO FOREIGN LANGUAGE TRAINING FOR FUTURE ENGLISH TEACHERS

The English language teacher is one of the most important occupations today and will continue to be an important, despite of the large number of online translators and applications. Therefore, the training of new highly skilled specialists remains one of the key tasks of higher education. It is also important to train future specialists with high-quality and new methods, because old techniques such as memorizing verbs, answering worksheets, writing dictations, and repeating are already outdated and seem boring. Here it will be appropriate to mention the innovative processes in training future specialists. The basis of modern teacher innovative activity is the formation of innovative software methodological complex of a discipline. At the same time it is necessary to use information tools and their didactic properties along with the software and content of disciplines (Kugai, 2021,127).

The purpose of our study is to analyse new approaches to foreign language training of future English language teachers.

In our opinion, the following approaches to foreign language training deserve the closest attention (1):

- role-playing game
- project method
- vocabulary program
- correct use of a smartphone

Role-Playing Game. The role-playing method deals with setting a topic and building a dialogue in groups. It is desirable that students do not read a pre-written

text and really imagine themselves in a given situation, communicating in a real time environment. Examples of tasks might be ordering at a restaurant, booking a hotel room, or perhaps more complex tasks such as critiquing a movie or giving an opinion on politics. With this approach, the language being studied revolves around the task itself, and not vice versa. For this method to work more effectively, you need to ask the student about his goal in learning English and choose an individual approach to students.

Project Method. In the classroom, it is possible to use mini-projects designed for one lesson or part of it, and large projects that require a long time to complete them. Projects can be individual or in groups. It is recommended to begin with assessing the needs of the students and asking for a topic that they really need for the project. This way, the choice of the desired topic will lead to the development of a large project, which will be the result of a semester, or vice versa, to the choice of a small project, designed for several lessons.

The Correct Use of a Smartphone. Since smartphones have become an integral part of modern life, the ban on their use can have a negative impact on students. Students should understand that during training, their smartphones shouldn't be used for Instagram or Tik Tok, but for access to the global internet, which has become a large library for learning a foreign language. On the Internet, you can use tools such as a dictionary, translator, grammar reference applications or an electronic version of the textbook. An excellent dictionary is Leo, Context Reverso, WordReference. Kahoot application, in which students can play quizzes created by a teacher or a program and compete in the results, is also worth attention.

Vocabulary Program. This method also requires the teacher to understand what students really need in order to further broaden the horizons of their communication skills. It is also important to divide the words not just in alphabetical order, but on topics such as “driving school”, “communication with a client”, “weather”.

For beginners, 10-15 new words per lesson is considered to be a great solution. Thereby, the correct study of vocabulary will facilitate live communication. With the help of live communication, based on the newly learned vocabulary, the material is fixed faster. It is easier for a student to communicate on a given topic, knowing the words from this topic, rather than not knowing them.

Considering the above mentioned, we can conclude that training of future English teachers requires new approaches such as project method, vocabulary program, correct use of a smartphone and role-playing game. Each method requires careful work with a student and the choice of a specific topic that students need.

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