

**USING COMPUTER TECHNOLOGIES IN FOREIGN LANGUAGE
LEARNING: OPPORTUNITIES AND PROSPECTS**

Over the past few decades, using computer technologies has become an integral part of our lives, transforming our habits and changing many areas of our lives. One of them is foreign language learning, because computer technologies allow us to learn a language in a more efficient and interesting way.

The purpose of this report is to examine the possibilities and prospects of using technology in the process of learning foreign languages, as well as to analyze its positive and negative impact on learning.

Computer technologies in the area of foreign language mastering allows students to learn a language in a more interactive and engaging way. For example, video and audio materials allow students to listen and watch videos on a variety of topics, which helps to improve their speaking and comprehension skills.

Apps and programs also allow students to learn the language in a more interactive way. For example, smartphone apps allow students to learn new words, practice pronunciation and use words in different contexts.

The Internet is also an important source of information for language learning. It gives students the possibility to find textual materials on a variety of topics, including articles and news, which helps to develop reading and comprehension skills [2, p. 266].

In this connection the following advantages of using technology in foreign language learning can be observed. One of the main benefits of using technology in foreign language learning is that it allows students to learn a language in a more interactive and entertaining way. This can increase student

engagement and reduce fatigue in the learning process. Technology can also help students with different learning styles, including visual, auditory, and kinesthetic.

In addition, technology allows students to learn at their own pace and at any time that is convenient for them. They also provide access to a wide variety of materials and information sources, allowing learners to choose the materials that are most appropriate for their needs and language proficiency level.

Technology also allows students to receive instant feedback and correct their mistakes, which is an important aspect of the language learning process. For example, smartphone apps can correct spelling and pronunciation errors, which helps students improve their skills.

At the same time some negative impact of technology on language learning can be mentioned. While there are many benefits to using technology, it can also have some negative effects on the language learning process. For example, students may become too dependent on technology and forget the importance of face-to-face contact and communication with native speakers.

In addition, students may stop developing their speaking and comprehension skills in real-life situations because they may rely on translators and other language placement programs. This can lead to students not being able to communicate effectively with native speakers in real-world situations, which can impair their chances of success in professional and personal fields.

In addition, the use of technology may require additional financial costs for students and educational institutions. For example, some applications and programs may be subject to fees and may also require students to have special equipment such as computers and smartphones. To ensure that technology is used effectively in the process of learning foreign languages and to avoid negative consequences, some key aspects need to be taken into account.

The key aspects of using technology in foreign language learning:

1. Using a variety of technologies and information sources. Students need to be able to use a variety of technologies and information sources to learn a

language. For example, mobile apps, online courses, video tutorials and interactive games can be useful tools for language learning.

2. Supporting interpersonal contacts and communication with native speakers

Students should be able to communicate with native speakers and receive instant feedback from them. This can be achieved by organizing various interactive activities such as video conferences, phone calls or chats with native speakers. Such classes will not only help students improve their language skills, but also provide an opportunity to build cultural connections and expand their knowledge of other countries and cultures.

3. Developing independent work and self-organization skills. The use of technology in the language learning process can stimulate the development of independent work and self-organization skills. Students should be able to freely manage their learning process and choose the technologies that suit them best. For this purpose, it is important to provide access to a variety of information sources and learning materials, as well as to enable students to interact with each other and share experiences.

4. Evaluating the effectiveness of technology use. To ensure the effective use of technology in language learning, it is necessary to evaluate its effectiveness. A variety of methods can be used for this purpose, such as testing, student surveys, statistical data analysis, and observation. The results of the evaluation can be used to improve the learning process and identify the most effective technologies and methods [1, p. 62].

The use of technology in foreign language teaching has significant potential to improve the quality of learning and promote the development of students' language skills. However, it is important to be careful and ensure a balanced approach to the use of technology. It is necessary to provide students not only with access to the latest technologies, but also to develop traditional methods of language learning, such as classes with a teacher, group and individual lessons, listening and communication with native speakers.

It is also important to remember that technology is not a substitute for language skills and cultural understanding. Learning a language involves not only learning grammar and vocabulary, but also developing communication skills, understanding cultural characteristics, and other aspects. Technology can be a useful complement to these aspects, but it cannot replace them.

It is also important to provide students with access to technology and materials of high quality. Not all technologies are created equal, and the quality of learning materials can affect the effectiveness of their use.

In general, the use of technology in foreign language learning has significant potential to improve the quality of learning and develop students' language skills. However, to achieve maximum effectiveness, it is necessary to ensure a balanced approach to the use of technology and to ensure the quality of teaching materials and technologies.

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