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THE ROLE OF FOREIGN LANGUAGES IN SHAPING THE PERSPECTIVES OF CITIZENS STUDYING IN OTHER COUNTRIES

Introduction. There is still an urgent problem of foreign language proficiency. Knowledge of languages serves to bring nations closer together and increases the chances of young professionals to succeed in their professional activities. In Ukraine, the quality of training of future young specialists is linked to the need to master foreign languages, which will facilitate the mobility of Ukrainian students in the international space [4].

Learning a second foreign language is significantly different from learning a native and first foreign language, and given the bilingualism of Ukrainian citizens, it is better to reproduce the educational process with the bilingualism factor in mind. Scientific research confirms that speaking more than one language can improve cognitive function and promote better creative thinking [3, 92].

The purpose of the work is to identify existing problems in learning a second foreign language in the other countries and to identify possible ways and measures to eliminate them.

First of all, the role of foreign languages in shaping the perspectives of citizens studying in other countries is to facilitate effective international communication and understanding of the cultural context. This enhances opportunities for successful adaptation in a global society, promotes the development of international relations, and easily opens the way to more diverse educational and professional opportunities. Knowledge of foreign languages is a key element of global citizenship and mutual understanding among humanity. They help to expand your career and educational horizons, creating opportunities to participate in international projects, business and other research.

Also, you can communicate effectively in different language environments, which is important in the context of globalization.

Secondly, the ability to speak a foreign language not only allows you to access foreign resources and publications, but also expands opportunities to participate in international events such as conferences and workshops, and helps develop business communication skills, increasing the value of an employee in a professional environment [2].

Language typological aspects and the intensity of interaction between languages in the field of vocabulary play an important role in language learning. For example, if these two indicators are high, as in English and German, then beginners can make connections between them more quickly, which contributes to effective learning and increases their language competence. In order to successfully utilize the acquired skills in further learning, it is important to discuss similar elements and structures and to apply them skillfully in various exercises [1, 122].

Thirdly, the psychological problems that exist in the higher education system are quite diverse. These include adaptation to studying in new conditions, the establishment of interpersonal relationships, the formation of psychological readiness for the future profession, and many personal problems. Ignoring or superficially solving these problems negatively affects both the effectiveness of the educational process as a whole and the quality of each student's mastery of foreign languages in their specialty [3]. There is no doubt that it is necessary to create such conditions under which a person could become a subject of educational activity, its participant and a great creator. When learning is filled with personal, professionally oriented content, and learning tasks include various aspects of their future profession and become a certain preparatory stage of their work.

Conclusion. To summarize, learning a foreign language is hard work that requires patience, a certain amount of concentration and confidence in the success of its completion, and most importantly, the ability to overcome

difficulties and not give up just because you might make mistakes. Therefore, in order to achieve results in learning a foreign language, you need appropriate motivation, because without it, the desire disappears very quickly and the language learning process loses its effectiveness.

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