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NAVIGATING EDUCATIONAL INNOVATIONS: A ROADMAP FOR UKRAINIAN HIGHER EDUCATION

Introduction. Living in the age of globalisation, it is simply impossible to ignore the introduction of innovative developments and the use of gadgets. The latest technologies have permeated all spheres of human life, including education.

Modern higher education institutions around the world are actively incorporating innovative technologies and new teaching methods to enhance the quality of education and produce competitive specialists. In today's rapidly evolving educational environment, teachers are faced with the challenge of adapting to the changing needs and expectations of their students, especially with the emergence of independent online resources. As the world becomes increasingly interconnected, the traditional approach to teaching and learning in higher education must evolve to meet the needs of the twenty-first century student.

The purpose of the work is to analyse and explore innovative changes that should be introduced into the educational process and further development of Ukrainian higher education institutions.

The first and most important aspect today is artificial intelligence. It holds the potential to significantly change and improve approaches to the development of higher education in the coming years. And it is crucial for representatives of Ukrainian education to be prepared to establish harmonious relationships with the latest technologies. The best solution would be to be proactive and teach students how to use artificial intelligence, both in their studies or everyday life [3].

AI can teach people the incredibly useful function of delegation, which is

especially helpful in accomplishing numerous tasks within a short amount of time. In such circumstances, restricting the use of artificial intelligence and persisting with conventional teaching methods is a disastrous decision for the future of Ukrainian education.

The second important aspect is the introduction of various forms and programmes of education. The Covid-19 pandemic and Russia's full-scale invasion have clearly demonstrated to Ukraine the significance of developing online education that remains unaffected by circumstances. Over the past two years, Ukrainian higher education institutions have adapted to the current situation in different ways: they have transferred students to full online education or introduced a dual online-offline system, while some institutions operate fully in the classroom. The problem is that none of these options covers the needs of all students, and therefore everyone faces certain inconveniences.

Over the past two years, Ukrainian higher education institutions have adapted to the current situation in different ways: transitioning students to fully online education, implementing a dual online-offline system, or continuing entirely in-person classes. However, none of these options fully meets the needs of all students, resulting in certain inconveniences for everyone.

Many well-known universities in the US, UK, and Asia offer at least a few online undergraduate courses, and some even have fully developed online master's and doctoral degree programmes. Universities are creating special platforms for convenient learning and developing the best online educational resources, which not only attract a large number of students but also encourage them to explore more alternatives to offline learning [2]. With a considerable number of Ukrainian students studying abroad, the introduction of such an education system may encourage them to choose state universities over foreign ones.

The third aspect involves changing the approach to teaching. To prepare competent specialists for today's challenges, we should focus on developing important professional skills such as critical thinking, problem solving and

spontaneous situations, cooperation and communication. It is necessary to move away from the concept of memorising information, learning rules and preparing solely for exams, as this approach does not enable students to apply their knowledge effectively in real-life situations due to lack of practice. Therefore, there is a need to create a more engaging and interactive learning experience that closely resembles real-world scenarios.

Let us consider some potential new approaches:

1. Experiential learning, which is based on learning through direct experience. This can include internships, fieldwork, and projects to offer services. Such learning helps to bridge the gap between theory and practice. By connecting academic concepts to real-world situations, students better understand the relevance of their learning and develop skills that can be directly applied to their future careers.

2. Collaborative learning is an approach that encourages students to work together in groups to solve problems and complete projects. This approach promotes teamwork and communication skills. By collaborating with others who have different perspectives and backgrounds, students can gain new insights and develop a broader understanding of the course material.

3. Gamification is an approach that uses game elements such as points, badges and leaderboards to motivate and engage learners. By incorporating game elements into learning, students are more likely to be invested in the educational process and to take an active role in their own learning [1].

Conclusion. Referring to all the above, the most important task for Ukrainian higher education institutions, and education in general, in the forthcoming years is to develop a new culture of continuous process improvement. As the world evolves rapidly, innovations continuously challenge systems, and it is worth taking this into account when implementing and organising any teaching methods. Students need to acquire practical experience, develop useful skills and be able to compete effectively within their respective fields. Hence, the priority should lie in innovation, technology and educational

enhancements that align with the needs of students and the labour market. These efforts will ultimately shape the new progress of higher education in Ukraine and the world.

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