

NEW DIRECTIONS OF MODERN EDUCATION

The "New Ukrainian School" and inclusive education are the main vectors of modern education development. Recently, the principles of secondary education have been improved, focusing mainly on the development of real-world skills. By real skills, we mean skills that will help in real life. All the necessary conditions for comfortable study and work in the inclusive sector have been implemented. Also, it was important to reorganize the secondary education institutions. We should also not forget about:

1. Creation of the State Standard of Basic Secondary Education.
2. Development of natural and mathematical education.
3. Improvement of distance secondary education.
4. Development of the "All-Ukrainian School Online" system.
5. Improvement of institutions for employee development.

A system of differentiated inclusive education is currently being developed, and educational institutions for people with disabilities are being established. The main vectors of inclusive education development are the following:

1. Implementation of vocational guidance in secondary education institutions.

2. Creation of an educational network in the context of decentralization.

The main tasks in the field of inclusive education are:

1. To ensure the unity of state policy in the field of inclusive education.
2. To create a transformation of networks of special educational institutions.
3. To develop automation for inclusive resource centers.
4. To provide necessary, temporary support for preschoolers who need it.

In addition to inclusive education, the training of people with innovative thinking should be supported. It is necessary to create an educational space based on the development of the innovative component. Namely, to create conditions for personal development, depending on individual talents.

The main areas of education development for people with innovative thinking include:

1. Creating opportunities for the implementation of various models and forms of education.
2. Supporting the socialization of young people and creating conditions for their development.
3. Orientation of the education system to the philosophy of "human-centrism".
4. Creation of the process of ecologization of education.
5. Support for innovation and research activities.
6. Development of information resources and the process of informatization.
7. Development of technical and material resources.

Support of inclusive education and the education of people with innovative thinking are among the main directions of state policy. Not only the future of education in Ukraine, but also the entire country depends on their implementation.

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