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MULTILINGUAL INTEGRATION IN EDUCATION: A STRATEGIC DIRECTION

Nowadays, when the world is becoming more global and multilingual, the issue of multilingual integration in education is becoming increasingly relevant. The effective use of multilingualism in educational settings promotes better language learning as well as the development of intercultural understanding, social integration, and students' cognitive skills. Let's delve into the issue of multilingual integration in education and explore strategic directions that can help us overcome these challenges and create a more inclusive and enriched educational environment for all.

When it comes to language barriers in education, important questions arise that affect students from all over the world. Imagine little Jake growing up in a multilingual family in a developing city. He always dreamed of getting a quality education but faced language barriers at school. When switching from his native language to the language of instruction, Jake faced difficulties in understanding the material and felt alienated from his classmates.

This story reflects the reality of many students around the world who face language barriers in education. The inability to understand educational material due to language differences creates obstacles to their education and social integration.

What can be done to overcome these barriers? One of the key steps is the development of strategies and support programs that take into account the language needs of students. This may include the use of various teaching methods, translation support, and the creation of educational materials in different languages.

It is also important to remember the importance of preserving the native language for students. Support and development of the language in which the student was born contribute to his successful learning and self-confidence (Dorner & Cervantes-Soon, 2020).

Jake and many students like him require an education system that not only takes into account their language characteristics but also provides equal opportunities for quality education. This is a task that requires attention and effort from educational organizations, governments, and society as a whole.

In a world where the diversity of languages and cultures is becoming more and more vivid, the lack of qualified teachers capable of working effectively with multilingual groups of students is becoming a serious challenge. Educational institutions often face a shortage of teachers who have the necessary training and experience working in a multilingual environment.

To overcome this problem, it is necessary to invest in the education and training of teaching staff. This may include professional retraining programs for teachers focused on working with multilingual classes, as well as special courses and training on intercultural communication and language adaptation. In addition, it is important to create incentives to attract talented teachers to multilingual schools, such as salary increases, bonuses for professional achievements, and opportunities for career growth. Support and development of qualified teaching staff contribute to improving the quality of education and creating a more inclusive educational environment for all students.

Social isolation and low motivation of students is another serious issue associated with multilingual integration in education. Students who face language difficulties may feel alienated from their peers and teachers, which leads to social isolation and deterioration of their motivation to study.

To prevent low motivation, it is critical to create a supportive educational environment that promotes the inclusion of all students, regardless of their language background. This can be achieved by organizing special programs and events aimed at creating intercultural understanding and respect, as well as increasing the self-esteem and confidence of students. It is also significant to provide students with access to support from teachers and psychologists who can help them overcome social difficulties and increase their motivation to study. The creation of a friendly and inclusive educational environment contributes to the successful social adaptation of students and the improvement of their educational achievements.

Lack of support from the school is another significant aspect of multilingual integration in education. Many educational institutions face limited resources and lack strategies to effectively support students with language difficulties. This can lead to an increase in the gap in academic achievements and a decrease in student motivation (Nieto, 2010).

To solve this problem, it is necessary to pay special attention to strengthening support from the school. This may include providing access to specialized educational resources and programs aimed at supporting multilingual students. In addition, it is important to train teachers and school administrative staff in methods of working with multilingual groups of students and developing individualized approaches to learning. Creating a strong educational infrastructure capable of effectively supporting diverse students contributes to the creation of a more inclusive and successful educational environment.

Taking into account all the above-mentioned problems and solutions, it is possible to conclude that the intensive work of all interested parties is necessary to create a more inclusive, diverse, and successful educational environment that promotes equal opportunities and development for each student, regardless of the

language and cultural background. This requires joint efforts of institutions, governments, pedagogical communities, and society as a whole.

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ROLE OF BUSINESS ENGLISH FOR SPECIALISTS IN THE FIELD OF MANAGEMENT

Nowadays, there is no doubt that students of various specialties should learn a foreign language. Knowledge of a foreign language is an absolute prerequisite for a successful career in various fields of human activity. Concerning such areas as Management, Public Administration, and Human Resources, knowledge of one or more foreign languages is not only a key to success, but also an integral part of the profession. According to I.A. Gruzina, the establishment of the Management